

**Disaggregated Data – Mainstream only (ERP data removed)**

Note: This document should be read alongside the school's official Statutory Assessments Report. The statutory report presents the published whole-school cohort data. This disaggregated document provides additional context by showing mainstream outcomes with ERP pupils and pupils who did not participate in the relevant statutory assessment removed where applicable. This means that some percentages will differ between the two documents.

RAG key: Green = at or above the national figure; Amber = below national by up to 10 percentage points; Red = more than 10 percentage points below national.

Early Years Foundation Stage

Statistic	2023/24		2024/25		2025/26	
	School	National	School	National	School	National
% pupils achieving a Good Level of Development (mainstream)	58%	68%	88%	69%	61%	~72%

2025/26 context: 32 children were on the EYFS overview. Five ERP pupils and four Year 1 age-deferred pupils were disapplied from EYFSP. 23 children were assessed against EYFSP and 14 achieved GLD (61%).

Phonics Screening Check

Statistic	2023/24		2024/25		2025/26	
	School	National	School	National	School	National
% pupils passing in Y1 (mainstream)	75%	80%	85%	80%	88%	~82%
% pupils passing in Y2 / re-sit (mainstream)	88%	89%	96%	92%	100%	~91%

2025/26 context: The disaggregated phonics data excludes ERP pupils who were disapplied. 88% of Year 1 pupils passed (16 pupils). 100% of the Year 2 re-sit group passed (2 pupils).

Multiplication Tables Check (MTC)

Statistic	2023/24		2024/25		2025/26	
	School	National	School	National	School	National
% pupils scoring full marks (mainstream)	13%	34%	24%	39%	47%	~44%
Average score (out of 25) (mainstream)	20	20.6	20	21.1	22.1	~21.6

2025/26 MTC context: 19 mainstream pupils completed the statutory MTC. The average score was 22.1 out of 25, compared with approximately 21.6 nationally. Nine pupils achieved full marks (25/25), representing 47% of the mainstream cohort, compared with approximately 44% nationally.

Key Stage 2 SATs

Statistic	2023/24		2024/25		2025/26	
	School	National	School	National	School	National
% pupils achieving Expected Standard RWM Combined	62%	61%	77%	62%	55.6%	63%
% pupils achieving Expected Standard Reading	65%	74%	77%	75%	83.3%	75%
% pupils achieving Expected Standard Mathematics	73%	73%	77%	74%	83.3%	75%
% pupils achieving Expected Standard Writing	73%	72%	77%	72%	66.7%	73%
% pupils achieving Expected Standard GPS / SPaG	58%	81%	54%	73%	67%	74%
% pupils achieving Higher Standard RWM Combined	0%	8%	9%	8%	11.1%	9%
% pupils achieving Higher Standard Reading	15%	28%	27%	33%	11.1%	31%
% pupils achieving Higher Standard Mathematics	19%	24%	18%	26%	27.8%	27%
% pupils achieving Greater Depth Writing	8%	13%	9%	12%	22.2%	13%
% pupils achieving Higher Standard GPS / SPaG	8%	32%	18%	29%	28%	30%

2025/26 KS2 context: There were 25 pupils in Year 6: 20 mainstream and five ERP. The five ERP pupils did not access the statutory assessments, and two mainstream pupils were disapplied. Revised attainment figures are therefore based on the 18 mainstream pupils who participated in the statutory assessments. In GPS/SPaG, 12 of 18 pupils (67%) achieved the Expected Standard or above, including 5 pupils (28%) who achieved the Higher Standard. All six pupils who did not reach the Expected Standard had identified specific learning difficulties affecting spelling, providing important context when considering the cohort's GPS/SPaG outcomes.

Three-year headline picture

EYFS mainstream GLD was 58% in 2023/24, rose to 88% in 2024/25 and was 61% in 2025/26.

Year 1 mainstream phonics improved across the three years from 75% to 85% to 88%.

In 2025/26 revised mainstream KS2 outcomes were strongest in Reading and Maths, with 83.3% reaching Expected+ in each subject.

Writing Expected+ was 66.7% in 2025/26, while 22.2% achieved Greater Depth. Combined RWM Expected+ was 55.6%.