



## Year 5

During the first half of the Autumn term we will be learning all about the Vikings. In Science we are researching famous scientists and inventors. The ideas below are just suggestions. Feel free to be creative and add some of your own.

Share a book with family (especially novels by significant authors like Michael Morpurgo and Roald Dahl). This could be you reading to adults, adults reading to you or a mixture of the two. Write a short review or draw a picture from a favourite book.

Write your own legend based on one you've heard in school. You could illustrate it or make it into a book for a younger child to enjoy.

Research the Vikings. You could use the local library or the internet or you could even pay a visit to the World Museum in the city centre. Make a leaflet or a poster about what you find out.

Do some bird watching! Keep a tally of the birds you see in your garden or local park. Sketch the birds you see and try to name them.

Our RE this half term looks at leaders. Think about which leaders influence you. This could be in your own life (parents, cub leaders, ministers etc) or in the wider world (politicians, religious leaders etc). You could write a biography about them or draw a picture showing their special qualities.

Be creative and do anything that furthers your knowledge on any of the subjects above.

In Science we are learning about famous scientists and inventors (e.g. David Attenborough). Try to find out about one who interests you. What did/do they do that is so amazing? If you could invent anything in the world what would it be? Draw a sketch or make a model of your invention.

Keep practising the times tables you are unsure of. Remember to practise them in order and also out of order as well as the division facts that go with them. Try to learn any little tricks to help you (like the 9s on fingers – ask in school for a demonstration!)

We are looking at how interactive games are developed in computing. Play some games (but not too many!) and talk with someone at home about their similarities and differences.