Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Key Indicator 1- increased access to organized physical activity to 3 sessions per week ( 2.4 hours) *not including outdoor play at lunchtime*   * Increased access to organized, led playtime activities at lunch time , daily.   Key Indicator 2- National sports week used as vehicle for sports week, annual event.  Key indicator 3- Increase staff skill set in PE, including training in new/ unusual sports, increase staff participation in sports/ activity.  Key indicator 4- increase range and opportunity of extra-curricular sports/ activities  Key indicator 5- increase opportunity for competitive sport, | 1. Gymnastic CPD for all staff 2. Provide the children with opportunities to take in new after school clubs 3. Provide the children with opportunities to take in new sports within the nation curriculum P.E. lesson 4. Increase children’s level of physical activity. |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 75%  100% (Non-SEN) |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 75% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 75% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No  Top up swimming. |
|  | |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2017/18 | **Total fund allocated:** £12,000 | **Date Updated: September** | |  |
| **Key indicator 1:** - increased access to organized physical activity to 3 sessions per week ( 2.4 hours) not including outdoor play at lunchtime  - Increased access to organized, led playtime activities at lunch time, daily. | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Prioritise organised, extended lunchtime activities. This aims to support behaviour at lunchtime, participation in a wider range of activities, teamwork and extended friendship groups and is part of our strategy to support boys achievement as there are suggested links between organised lunchtime sports and boys progress. | Purchasing materials.  Provide lunchtime staff training to support pupils play.  Introduce playground rotas. |  | Behaviour logs CPOMS  Training booked and delivered to staff.  Playground timetable |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to experience new skills and sports which they have never accessed before.  Children to participate in and increase their knowledge of sports who people who have disabilities.  Children to gain new knowledge of black sports stars and disabled athletes. | Sports week  Wake up shake up |  | Sports week timetable.  Photographs and videos of children taking part in disability sports and activities.  Sports week display board.  Assembly to celebrate black history week. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| **Children to receive high quality gymnastic sessions across the school.**  **Children to develop new skills and raise progress within this area.** | Purchase silver SLA with LA sports partnership  Lacrosse training  Staff yoga |  | LSSP mentoring and planning with the class teacher.  Photographs.  Specialist coaches to support and develop staffs knowledge. |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children to be able to transfer skills learnt in sports to a range of new sporting experiences.  Provide children will new experiences within physical education. | Children to work with different teachers and have the chance to try many sports such as Netball, Tennis, Football, Multi-skills, Hockey, Cricket, Rounders, Athletics, Cross Country and basketball.  Specialist coaches to deliver fencing to children in y4-6.  Purchase new equipment to support the delivery of high quality P.E. |  | Increased motivation and participate in a range of sports.  Pupil voice to show the positive affect this has made to their lifestyle. |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Children to increase the amount of physical exercise they participate in.  Children to experience and take part in competitive sporting situations against other children.  Children to grow in self-confidence and self-esteem. | Staff pupil tournaments  Silver SLA inter school competitions  Intra school benchball at lunchtimes  Purchase fitbits |  | Photographs  Sporting achievements  Record of increased amount of physical activity |  |