

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1- All children enjoyed a range of sports during play times, sports days, and afternoon exercise periods. The Daily Mile was introduced across the school for afternoon exercise.</p> <p>Key Indicator 2- Children were visited by Olympic athletes and sports representatives from across the UK and children participated in Sports fundraising for Children in Need and Alzheimer's Research UK.</p> <p>Key indicator 3- Staff were given CPD by Liverpool in the Community and Greenbank Academy.</p> <p>Key indicator 4- Children are provided with a range of extracurricular opportunities to boost mental health, fitness and wellbeing.</p> <p>Key indicator 5- Children visited sports competitions against other schools and participated in school sports day. Playtime competitions were also introduced.</p>	<ol style="list-style-type: none"> 1. General CPD for staff on inclusive sport 2. Provide the children with opportunities to take part in new after school clubs, competitions and extra-curricular opportunities. 3. Provide the children with opportunities to take in new sports within the nation curriculum P.E. lesson and other sports enrichment activities 4. Increase children's level of physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66% (100% Non-SEND)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66% (100% Non-SEND)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	66% (100% Non-SEND)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,170		Date Updated: July 2020	
Key indicator 1: All children to engage in regular physical exercise of at least 30 minutes a day as suggested by Chief Medical Officer guidelines					Percentage of total allocation: 49.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Provide inclusive sporting opportunities during school time for all children.</p> <p>Improve the quality of lunchtime sports activities for 'less active' by introducing sports monitors and lunchtime competitions.</p> <p>Children and to improve awareness of a range of sports available inside and out of school.</p> <p>Children to participate in fortnightly swimming lessons in the school swimming pool.</p>	<p>Train staff on inclusive sports such as wheelchair football and multi sports so that the children can participate in these at lunch times and break and to follow up training with Greenbank Academy.</p> <p>Hire a specialised sports coach and train staff at lunchtimes to provide training in football, athletics and other game-based activities.</p> <p>Train a school lifeguard to help support swimming lessons and to allow all children to swim fortnightly.</p> <p>Upkeep of swimming pool and full training of staff.</p>	£9000	<p>Log books</p> <p>Student feedback and questionnaires</p> <p>Lunch time timetable</p> <p>Swimming timetable</p> <p>Highly maintained swimming pool on site.</p>	<p>Continue to build on extra fitness opportunities for children including more lunchtime opportunities.</p> <p>Use parent volunteers, student teachers and school staff to provide extra-curricular sports clubs.</p> <p>Build links with the local community to provide enrichment opportunities for all children.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Children to participate in new sports and have an insight in to wider sporting opportunities.</p>	<p>Athlete visits to school</p> <p>Sports day (in isolation bubbles)</p> <p>Participate in inclusive competitions</p> <p>Bike ability</p> <p>Children to participate in sports taster sessions run by Greenbank Academy</p> <p>Wheelchair Training to be introduced</p> <p>New equipment to be purchased for inclusive sports opportunities.</p> <p>Build the profile of the daily mile through social media platforms.</p> <p>Yum Yum's by the Taurus Foundation to start Healthy Eating workshop in Year 5</p>	<p>£2,000</p>	<p>Sports day timetable.</p> <p>Photographs and videos of children taking part in disability sports and activities.</p> <p>Sports day display board.</p> <p>Twitter feed.</p>	<p>Continue to have a range of visitors to schools and to participate in many more visits to sports games</p> <p>Maintain strong links with LFC in the community and Greenbank Academy.</p>
--	--	---------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive high quality PE lessons and swimming. Children become fluent and confident to try a range of sports confidently taught by all teaching staff. Staff to participate in COD activities and courses that will give them expert advice on inclusive PE teaching	Teachers to observe specialist PE coaches and to attend CPD staff meetings held by specialist teachers and coaches Build strong links with Liverpool Hope university as sports partners to share training tips and advice and to send staff on CPD courses.	£300	LSSP mentoring and planning with the class teacher. Photographs. Specialist coaches to support and develop staff knowledge. Greenbank Academy records of staff training.	Staff to go on courses and attend more PE CPD. Maintain strong links with Greenbank Academy to continue staff CPD opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be introduced to a range of new sporting opportunities during school time, physical education lessons and as extracurricular activities.	School to subsidise Year 6 visit to visit Colamendy Activity Centre. Children to participate in multiple sports clubs after school. Swimming club to begin during lunchtimes. Daily mile to be rolled out across school Sports taster sessions to be arranged for all classes to participate in.	£4,500	Pupil voice showed the positive impacts of these new activities. Twitter feed Club timetables Class timetables	The school will aim to increase the number of sports clubs available to the children as to improve their opportunities to develop confidence, fitness and wellbeing. Maintain strong relationships with the local community to provide taster sessions for the children and extracurricular engagement opportunities.

	Mindfulness and Motor Skills to become a part of the timetable for all classes			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to grow in confidence and self-esteem. Children to participate in a range of in school and out of school sports competitions.	Membership to LSSP sports competitions subscription. Cover the costs of travel and staffing for competitions. Children to visit and participate in Liverpool SEND festival. Lunchtime competitions to be held	£2,370	Photographs Sporting achievements Displays in school Pupil questionnaires	School to continue to use LSSP membership but to also look at more inclusive sporting competitions run by Liverpool in the Community and Liverpool Hope University.