

# Year 2 Autumn Term SPaG Mat

## Section 1



Oops! Mr Whoops has made TWO punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog along the beach.



## Section 4

Describe one of the animals you can see.



\_\_\_\_\_

\_\_\_\_\_

## Section 2

Add either ? or ! to complete this sentence.

What time is it now



## Section 5

Spell the days of the week.

Monday,

Tuesday,

Wednesday,

Th\_\_\_\_\_

F\_\_\_\_\_

S\_\_\_\_\_

Sunday.

## Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

chair

one chair

two \_\_\_\_\_



## Section 6

Use numbers 1-3 in order to make a short story. 1 has been done for you.

Afterwards, she went outside and cycled to the park with her friends.

Selma woke up one hot sunny day and got dressed.

Once she was changed, she had some tasty cereal for breakfast.

# Year 2 Autumn Term SPaG Mat

## Section 1



Oops! Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog along the beach in exmouth.



## Section 4

Describe two of the animals you can see.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 2

Add either ? or ! to complete these sentences.

What time is it now



How are you

## Section 5

Spell the days of the week.

Monday,

T \_\_\_\_\_

Wednesday,

Th \_\_\_\_\_

F \_\_\_\_\_

S \_\_\_\_\_

Sunday.

## Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

table



fox



one table

one fox

four \_\_\_\_\_ three \_\_\_\_\_

## Section 6

Use numbers 1-4 to put these sentences in order to make a short story. 1 has been done for you.

Afterwards, she went outside and cycled to the park with her friends.

Selma woke up one hot sunny day.

Once she was changed, she had some tasty cereal for breakfast.

She got dressed into blue shorts and a yellow t-shirt.

# Year 2 Autumn Term SPaG Mat

## Section 1

Oops! Mr Whoops has made FOUR punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog pax along the beach in exmouth.



## Section 2

Add either ? or ! to complete these sentences.

What time is it now






What an amazing place to be

How are you

## Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

table  fox  bus   
one table    one fox    one bus  
four \_\_\_\_\_ three \_\_\_\_\_ two \_\_\_\_\_

## Section 4

Describe three of the animals you can see. What colour are they? Where are they?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 5

Spell the days of the week.

M \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

S \_\_\_\_\_

S \_\_\_\_\_

## Section 6

Use numbers 1-4 to put these sentences in order to make a short story.

- Afterwards, she went outside and cycled to the park with her friends.
- Selma woke up one hot, sunny day.
- Once she was changed, she had some tasty cereal for breakfast.
- She got dressed into blue shorts and a yellow t-shirt.

# Year 2 Autumn Term SPaG Mat Answers

1

## Section 1

Oops Mr Whoops has made TWO punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog along the beach.

## Section 2

Add either ? or ! to complete these sentences.

**What time is it now?**

## Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

chair

**two chairs**

## Section 4

Describe one of the animals you can see.

**Accept any reasonable description of an animal.  
E.g. There is a green snake in the tree.**

## Section 5

Spell the days of the week.

**Monday, Tuesday, Wednesday, Thursday, Friday,  
Saturday, Sunday**

## Section 6

Use numbers 1-3 to put these sentences in order to make a short story. 1 has been done for you.

Afterwards, she went outside and cycled to the park with her friends.

3

Selma woke up one hot sunny day and got dressed.

1

Once she was changed, she had some tasty cereal for breakfast.

2

# Year 2 Autumn Term SPaG Mat Answers

1

## Section 1

Oops Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog along the beach in exmouth.

## Section 2

Add either ? or ! to complete these sentences.

What time is it now?

How are you?

## Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

table

fox

four tables

three foxes

## Section 4

Describe two of the animals you can see.

Accept any reasonable description of two animals. E.g. There is a green snake in the tree and a cute, brown deer.

## Section 5

Spell the days of the week.

Monday, Tuesday, Wednesday, Thursday, Friday,  
Saturday, Sunday

## Section 6

Use numbers 1-4 to put these sentences in order to make a short story. 1 has been done for you.

Afterwards, she went outside and cycled to the park with her friends.

4

Selma woke up one hot sunny day.

1

Once she was changed, she had some tasty cereal for breakfast.

3

She got dressed into blue shorts and a yellow t-shirt.

2

# Year 2 Autumn Term SPaG Mat Answers

1

## Section 1

Oops Mr Whoops has made FOUR punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

On monday, elena walked her dog pax along the beach in exmouth.

## Section 2

Add either ? or ! to complete these sentences.

What time is it now?

What an amazing place to be!

How are you?

## Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':

table

fox

bus

four tables

three foxes

two buses

## Section 4

Describe three of the animals you can see. What colour are they? Where are they?

Accept any reasonable description of three animals. E.g. In the rainforest there is a green snake and multi-coloured parrot in the tree. There is also a cute, brown deer looking out from behind the tree.

## Section 5

Spell the days of the week.

Monday, Tuesday, Wednesday, Thursday, Friday,  
Saturday, Sunday

## Section 6

Use numbers 1-4 to put these sentences in order to make a short story.

Afterwards, she went outside and cycled to the park with her friends.

4

Selma woke up one hot sunny day.

1

Once she was changed, she had some tasty cereal for breakfast.

3

She got dressed into blue shorts and a yellow t-shirt.

2