

# LIBRARY

## Aims

- To promote reading for pleasure through being a welcoming and inspirational environment at all times
- To provide a wide range of books, as a source of reference and support, for all areas of the curriculum. All Subject Leads are to take regular audits of the provision of appropriate and up to date books for their subject area.
- To encourage the love of reading and to promote the importance and enjoyment of reading through high quality displays.
- To ensure a balance of books which supports our Equal Opportunities Policy, representation and diversity and inclusion and gives access to reference materials for pupils of all levels of ability.
- To encourage responsibility for caring for books as a shared resource, and as an introduction to a public library system.
- To provide both a calm and inviting environment for children to study, research, browse and reflect and a lively area for shared reading and book talk/activities
- To provide continued CPD, for all staff, by recommending high quality classic and new books and to introduce and promote new authors and illustrators.

## Library use

Staff may use the library area for individual, group or whole class sessions. Children need to be taught how to use the library system and how to care for the books.

- whole class activities on library skills
- small group work
- individual children given specific tasks
- CRASH groups
- parent/carer/family shared reading sessions with children
- lunchtime reading clubs
- after school reading clubs
- author visits and book signing sessions
- individual reading for pleasure

## Success Criteria

Children should:

- develop a love of reading for pleasure
- become enthusiastic readers of non-fiction and fiction books and to develop their own taste in genre and author style
- have access to a wide range of books of general interest
- have greater awareness of representation and diversity
- develop empathy through their reading
- develop their vocabulary through reading
- develop positive attitudes to learning
- understand systems in the library, including finding and borrowing
- develop understanding of reference skills, using encyclopedia and catalogues
- be motivated to join and use a public library and to take part in any extra curricular reading activities offered in school.
- be aware of a wide range of authors and illustrators and have access to newly released books on a regular basis
- be able to discuss books and authors and recommend books to others

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