

Springwood Heath Primary School

Reading for Pleasure

Introduction

We aim to instil in all of our children, whatever their background, ability or access needs, a lifelong love of reading. We firmly believe that reading is fundamental to all children's progress at school and in later life, acknowledging that reading for pleasure greatly benefits children in all areas of their academic, social and emotional development.

At Springwood Heath we ensure that reading is our priority. C.R.A.S.H (Cool Readers at Springwood Heath) was introduced in 2012 to provide a heading for all of our reading for pleasure activities.

- The main school library is a relaxing and enjoyable place to be. It is stocked with quality books reflecting our inclusive and diversity ethos.
- Classes, groups and individual children should all be found reading in the library at different times.
- Children are encouraged to use the library, in all curriculum areas, exposing them to a wide range of fiction and non-fiction thus ensuring that all children's preferences are catered for.
- Subject Leads are to ensure that our curriculum books are kept up to date and realise the importance of high interest books for both independent reading and reading as part of children's learning in class.
- Each class has their own class library with a wide range of high quality, diverse and inclusive books. Class libraries have limited books out on a rolling programme.
- Each class has a high quality novel (or poetry) read to them daily.
- Peer/ buddy systems are in place throughout the school to encourage children to share their reading for pleasure.
- An after -school library club is held weekly to encourage parents/carers to choose books together to take home. After school reading clubs are held by different members of staff, for different ages of children and on different days, ensuring that all children are encouraged to read for pleasure throughout the school.
- Home reading systems are in place throughout the school. Children are encouraged to take home books of their own choice.
- Specific levelled phonics books are sent home to ensure progress in phonics.
- We aim to take different groups of children to Central and Allerton Libraries at different times throughout the year.
- We fully understand that parents/carers reading with, and to children, from a very early age is one of the most important things that they can do to help their child with their education. We keep parents/carers up to date with how they can help their child read with leaflets sent home, newsletters and fun workshops held each year. The school Twitter pages keeps parents and carers up to date with reading in school. Further information is available on the school website.
- The importance of adult role-models within our school is fully recognised. A display of staff, friends and governors of the school, reading for pleasure, has high prominence in our library area.
- Displays in classes and around school reflect the importance which we place upon reading for pleasure.
- As a school, we are fully committed to sustaining our many reading for pleasure activities, utilising our reading partnerships and community links and taking part in reading events online and in person.
- Our English planning 'The power of reading' reflects our commitment to our reading for pleasure ethos.

