

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1- Children all participate in regular daily exercise as part of the day to day timetable. All children in KS2 swim every other half term. Throughout the year we have had had taster workshops provided by outside agencies. All classes teach an hour of PE weekly, in addition to other exercise activities in class.</p> <p>Key Indicator 2- 76% of all children participated in competitions outside of school and all children participated in sports week. We have had visits from local sports representatives in the community to inspire the children and lead workshops. The school have also purchased new balls, nets and outdoor equipment to improve and enhance PE lessons and clubs.</p> <p>Key indicator 3- Staff were given CPD by 'Full of Beans' and 'Lancashire Cricket Foundation' to improve knowledge of gymnastics, dance and cricket. The PE lead was also sent on training as a Level 1 swimming assistant and to PE conferences throughout the year.</p> <p>Key indicator 4- Children are provided with a range of extracurricular opportunities to boost mental health, fitness and wellbeing. Weekly clubs have been running all year including lunchtime clubs run by the PE apprentice</p> <p>Key indicator 5- Children participated in interschool competitions and virtual competitions provided by LFC and LSSP with other schools. 82% of children across the school (including 81% pupil premium) attended a sports competition outside of school and all children participated in sports week as a competitor.</p>	<ol style="list-style-type: none"> <li>1. To make playtimes more active for all children</li> <li>2. Provide more competitive opportunities for the children within school.</li> <li>3. Staff to use a range of different assessment and differentiation strategies in PE lessons to ensure progress.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80.5% (100% Non-SEND)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80.5% (100% Non-SEND)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80.5% (100% Non-SEND)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,525		Date Updated: June 2023	
Key indicator 1: All children to engage in regular physical exercise of at least 30 minutes a day as suggested by Chief Medical Officer guidelines					Percentage of total allocation:
					43.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide inclusive sporting opportunities for all children during PE lessons, after school clubs and daily exercise. Improve the quality of playtime activities for all children to promote exercise. To provide children with a range of activities to participate in on the yard and to run lunchtime clubs. Children to participate in 'Daily Exercise' as part of the day to day timetable. All children in KS2 to swim every other half term.	Restock new playtime packs of sports equipment to help promote different sports and exercise daily. Provide classes with dance videos on demand for daily dance in the morning. Upkeep of swimming pool. Hire a lifeguard to monitor swimming lessons.		Twitter Student feedback Lunch time timetable Swimming timetable Highly maintained swimming pool on site.	Continue to build on extra fitness opportunities for children including more lunchtime opportunities. To re-introduce swimming to classes and train staff on inclusive lessons and ability levels.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					24.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>LFC to visit Year 3 and 4 to teach PE and train staff.</p> <p>Daily exercise is now rolled out across the school as part of the daily timetable.</p> <p>PE apprentice has been hired to help support classes and raise the profile of inclusive sport as well as running lunchtime and afterschool clubs.</p> <p>Local athletes and sports clubs to visit the school to inspire the children and teach them about different inclusive sporting opportunities.</p> <p>Children to all participate in sports week as a competitor in a range of different sporting opportunities.</p> <p>The school will purchase new balls and outdoor equipment to improve and enhance PE lessons and clubs.</p>	<p>Athlete visits to school.</p> <p>New equipment purchased for ball games and playtimes.</p> <p>Contact local athletes and agencies for staff CPD, workshops and assemblies with the children.</p> <p>Liaise with LFC to share planning and ensure that curriculum objectives are being met in PE lessons</p>	<p>£4225</p>	<p>Daily Exercise timetable.</p> <p>Photographs and videos of children taking part in disability sports and activities.</p> <p>Twitter feed</p>	<p>Continue to have a range of visitors to schools and to participate in many more visits to sports games, etc...</p> <p>Plan visits to watch sports games outside of school.</p> <p>Re-introduce wheelchair sports training.</p> <p>Evaluate the impact of sports week and make apt. changes for the next academic year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive high quality PE lessons and swimming. Children become fluent and confident to try a range of sports confidently taught by all teaching staff. Staff to follow a regimented curriculum that provides broad opportunities for the children to try new sports. Staff to have CPD in gymnastics, dance and cricket following feedback. PE lead to gain swimming qualification to train staff.	Teachers to observe specialist PE coaches and to attend CPD staff meetings held by specialist teachers and coaches. Children to be shown and trained on teaching the national swimming objectives in KS2. Full of Beans to train staff on dance, gymnastics and cricket. PE lead to be booked onto Level 1 swimming assistant course.	£770	Photographs. Staff feedback. Children's feedback from lessons. Certificates of CPD	Staff to go on courses and attend more PE CPD. Agencies to come in to train staff. Children and staff to be involved in workshops that introduce new sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be introduced to a range of new sporting opportunities during school time, physical education lessons and as extracurricular activities. Children to participate in workshops delivered by outside agencies and sports coaches. School to find different outside agencies to help provide a range of inclusive extra-curricular sports clubs.	Children to participate in a range of inclusive afterschool sports clubs. Children to participate in daily exercise and to use playground sports packs to try new things such as skipping, ping pong and basketball.	£700	Pupil voice showed the positive impacts of these new activities Twitter feed Club timetables	The school will aim to increase the number of sports clubs available to the children as to improve their opportunities to develop confidence, fitness and wellbeing. School to help subsidise extra-curricular sports clubs to allow more children the opportunities to attend.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 24.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to grow in confidence and self-esteem. Children to participate in a range of in school and out of school sports competitions. School to invest in the premium package with LSSP to provide more competition opportunities and training.	Membership to LSSP sports competitions subscription. Cover the costs of travel and staffing for competitions.	£4260	Photographs Sporting achievements Displays in school Pupil questionnaires	School to continue to use LSSP membership but to also look at more inclusive sporting competitions. School to host competitions.