

# Homework Policy

## Springwood Heath Primary School



**Approved by:** J Costello

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**Next review due by:** September 2026

## Aims

At Springwood Heath Primary, we appreciate how important links are between home and school and the need for us to work together to ensure a good education for all children. It is for this reason that we provide all children with homework to enable them to practise skills and learning they have already covered in school and we believe that homework is an essential part of pupil's learning.

Homework will be carefully planned to extend learning, enhance and reinforce skills and understanding and allow children to consolidate and improve their skills further. Sometimes the aim is to repeat something done in class or as a practise exercise. On other occasions, the homework will ask children to apply their learning to a new context. In line with National Curriculum requirements, homework is set and children are encouraged to, and expected to establish good homework habits from the beginning of their school life.

## Blended Approach

We use a blended approach to home learning to ensure that all children have the opportunity to record work in exercise books and also online part of our online subscriptions. Children from FS to Y6 have access to Mathletics and children from Y1-Y6 have access to TTRockstars, Maths.co.uk and SPAG.com. These children all have access to a username and password and they can use this to access home learning set by their teacher.

## Class Homework Allocations

The main focus of homework will be maths and english, with occasional tasks to extend and enhance learning across the curriculum.

Homework will involve some or all of the following activities:

- Reading: independent, shared or paired reading, with possible activities to reinforce comprehension and understanding of texts as children progress through school.
- Phonics, spellings and vocabulary: learning sounds and spellings; activities to apply spelling rules and patterns to extended tasks.
- Learning number facts and practice of calculation, including problem solving (multiplication tables, number bonds, etc..).
- Other tasks to extend work done in class, including topic-based work.

The nature, type and amount of homework will vary according to the age and ability of the pupil but generally, the following can be expected per year group.

<b>Reception</b>	Phonics work Daily reader
<b>Year 1</b>	Daily reader Phonics activities Maths activities Half termly topic project
<b>Year 2</b>	Daily Reading English activities Maths activities

	Phonics / spellings Half termly topic project
<b>Year 3</b>	Reading Spellings English and Maths activities Times tables Half termly topic project
<b>Year 4</b>	Reading Spellings English and Maths activities Times tables Half termly topic project
<b>Year 5</b>	Reading Spellings English and Maths activities Times tables Half termly topic project
<b>Year 6</b>	SATs revision (spring term onwards) English activities Maths activities Reading Spelling, punctuation and grammar Times tables

### Consistency Through School

Homework books and tasks will be given to children on a Friday and collected the following Thursday with the exception of spellings, phonics, reading diaries and times tables which are issued on different days dependent upon each class.

Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance. Help and support will always be provided by class teachers.

### Homework will

- Increase as children get older through Key Stages
- Be interesting and relevant to the class work covered
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing where possible a quiet undisturbed environment
- Be marked by the class teacher/team member and self-marked by the pupil when appropriate

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

### **Through the provision of a variety of activities we aim to**

- Raise standards in all curriculum areas but particularly skills in maths and English
- Create a sound partnership between parents and teachers with regard to children's learning
- Consolidate and reinforce pupils' skills, knowledge and understanding of work covered in class
- Develop and maintain pupils' attitudes to learning and independent learning skills

### **Online Homework**

Mathletics.com/uk/ - children have individual logins that will be sent home on a small login card.

TTRockstars.com - children have individual logins, they can choose to use a password made of letters or pictures.

Maths.co.uk - a welcome letter will be printed and sent home with individual login details on it.

Spag.com - a welcome letter will be printed and sent home with individual login details on it.

### **The Role of the Governors**

The governing body supports all aims and principles set out within the homework policy. They monitor the curriculum and its impact on pupils through school. Staff and members of SLT feedback to governors about curriculum subjects and home learning.

### **The Role of the Parents**

At Springwood Heath, we recognise the importance of developing a secure and sound partnership between parents and children with reference to children's learning.

#### Parents will:

- Be provided with additional guidance to support learning at home and to help children with homework tasks
- Be encouraged to support the school's homework policy
- Be given feedback on how children are doing with homework through marking, during parents' evenings and through general communications

#### How can parents help?

There are many ways parents can help and support with homework:

- Ask children questions about what they are learning
- Play word and number games to consolidate learning of letter sounds, common vocabulary and times tables
- Spend time listening to reading and discussing books brought home. Encourage children to read words and books regularly
- Test what has to be learnt: spellings, times tables, number facts etc

- Read what your child has written and talk to them about the content of any writing completed
- Encourage children to check over and edit work