



Starlings Semi formal Sept 2024- July 2025. Cly

S u b j e c t	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
English/My Communication	<p>Read Write Inc/Look and Say.</p> <p>Early literacy writing skills – sentence structure, story narratives retell. Books -see book list.</p> <p>Personal targets</p>	<p>Read Write Inc/Look and Say.</p> <p>Early literacy writing skills – sentence structure, story narratives retell. Books -see book list.</p> <p>Personal targets</p>	<p>Read Write Inc/Look and Say.</p> <p>Early literacy writing skills – sentence structure, story narratives retell. Books -see book list.</p> <p>Personal targets</p>	<p>Read Write Inc/Look and Say.</p> <p>Early literacy writing skills – sentence structure, story narratives retell. Books -see book list.</p> <p>Personal targets</p>	<p>Read Write Inc/Look and Say.</p> <p>Early literacy writing skills – sentence structure, story narratives retell. Books -see book list.</p> <p>Personal targets</p>	<p>Read Write Inc/Look and Say.</p> <p>Early literacy writing skills – sentence structure, story narratives retell. Books -see book list.</p> <p>Personal targets</p>
My thinking and problem solving	<p>White Rose Maths</p> <p>At personalised Level using EHCP and personal targets</p>	<p>White Rose Maths</p> <p>At personalised level using EHCP and Personal targets</p>	<p>White Rose Maths</p> <p>At personalised level using EHCP and Personal targets</p>	<p>White Rose Maths</p> <p>At personalised level using EHCP and Personal targets</p>	<p>White Rose Maths</p> <p>At personalised level using EHCP and Personal targets</p>	<p>White Rose Maths</p> <p>At personalised level using EHCP and Personal targets</p>



Starlings Semi formal Sept 2024- July 2025. Cly

My world about me	<p>All about me My body My senses. https://assets.publishing.service.gov.uk/media/5a806ebd40f0b62305b8b1fa/PRIMARY_national_curriculum_-_Science.pdf</p>	<p>All about me My body My senses. https://assets.publishing.service.gov.uk/media/5a806ebd40f0b62305b8b1fa/PRIMARY_national_curriculum_-_Science.pdf</p>	<p>All creatures great and small – Animals and their habitats. https://assets.publishing.service.gov.uk/media/5a806ebd40f0b62305b8b1fa/PRIMARY_national_curriculum_-_Science.pdf</p>	<p>All creatures great and small – Animals and their habitats https://assets.publishing.service.gov.uk/media/5a806ebd40f0b62305b8b1fa/PRIMARY_national_curriculum_-_Science.pdf</p>	<p>Down at the bottom of the garden Identify plants and trees growing a flower and notice changes https://assets.publishing.service.gov.uk/media/5a806ebd40f0b62305b8b1fa/PRIMARY_national_curriculum_-_Science.pdf</p>	<p>Down at the bottom of the garden Identify plants and trees growing a flower and notice changes https://assets.publishing.service.gov.uk/media/5a806ebd40f0b62305b8b1fa/PRIMARY_national_curriculum_-_Science.pdf</p>
My world about me	<p>When I was a baby. My memories https://assets.publishing.service.gov.uk/media/5a7c2917e5274a1f5cc762cf/PRIMARY_national_curriculum_-_History.pdf</p>	<p>When I was a baby. My memories https://assets.publishing.service.gov.uk/media/5a7c2917e5274a1f5cc762cf/PRIMARY_national_curriculum_-_History.pdf</p>	<p>What can I find around me in winter? Changes to nature, weather, light.</p>	<p>What can I find around me in Spring? Changes to nature, weather, light.</p>	<p>Old and new toys https://assets.publishing.service.gov.uk/media/5a7c2917e5274a1f5cc762cf/PRIMARY_national_curriculum_-_History.pdf</p>	<p>Exploring my environment School, school environment Follow a map to find different rooms. Go on a treasure hunt in our immediate environment eg park.</p>
Music	Charanga SEND	Charanga SEND	Charanga SEND	Charanga SEND	Charanga SEND	Charanga SEND



Starlings Semi formal Sept 2024- July 2025. Cly

My Art	<p>Pictures/collage Painting – portraits/faces/ Printing - faces Collage – baby pics and older</p> <p>https://assets.publishing.service.gov.uk/media/5a7ba810ed915d4147621ca0/PRIMARY_national_curriculum_-_Art_and_design.pdf</p>	<p>Pictures/collage Painting – portraits/faces/ Printing - faces Collage – baby pics and older</p> <p>https://assets.publishing.service.gov.uk/media/5a7ba810ed915d4147621ca0/PRIMARY_national_curriculum_-_Art_and_design.pdf</p>	<p>Modelling/sculpting – Animal homes Animal printing – camouflage, scales, patterns</p> <p>https://assets.publishing.service.gov.uk/media/5a7ba810ed915d4147621ca0/PRIMARY_national_curriculum_-_Art_and_design.pdf</p>	<p>Modelling/sculpting – Animal homes Animal printing – camouflage, scales, patterns</p> <p>https://assets.publishing.service.gov.uk/media/5a7ba810ed915d4147621ca0/PRIMARY_national_curriculum_-_Art_and_design.pdf</p>	<p>Paint – observational drawings of nature, plants/insects Print – natural pictures using natural media to print Collage – what lives in my garden? Patterns all around me – leaf, tree bark, paving stones</p> <p>https://assets.publishing.service.gov.uk/media/5a7ba810ed915d4147621ca0/PRIMARY_national_curriculum_-_Art_and_design.pdf</p>	<p>Paint – observational drawings of nature, plants/insects Print – natural pictures using natural media to print Collage – what lives in my garden? Patterns all around me – leaf, tree bark, paving stones</p> <p>https://assets.publishing.service.gov.uk/media/5a7ba810ed915d4147621ca0/PRIMARY_national_curriculum_-_Art_and_design.pdf</p>
PE/PHSE	<p>Being kind/friendship Individual targets linked to Learning Plans/physio targets. Throwing – under arm/over arm/at a target/using balls/bean bags</p> <p>https://assets.publishing.service.gov.uk/media/5a7c4edfd915d3d0e87b801/PRIMARY_national_curriculum_-_Physical_education.pdf</p>	<p>Being kind/friendship Individual targets linked to Learning Plans/physio targets. Throwing – under arm/over arm/at a target/using balls/bean bags</p> <p>https://assets.publishing.service.gov.uk/media/5a7c4edfd915d3d0e87b801/PRIMARY_national_curriculum_-_Physical_education.pdf</p>	<p>Keeping safe at school /Keeping safe at home Individual targets linked to Learning Plans/physio targets. Musical movement/ an awareness of space/following instructions. Using equipment to balance on our feet, bottom, back.</p> <p>https://assets.publishing.service.gov.uk/media/5a7c4edfd915d3d0e87b801/PRIMARY_national_curriculum_-_Physical_education.pdf</p>	<p>Keeping safe at school /Keeping safe at home Individual targets linked to Learning Plans/physio targets. Musical movement/ an awareness of space/following instructions. Using equipment to balance on our feet, bottom, back.</p> <p>https://assets.publishing.service.gov.uk/media/5a7c4edfd915d3d0e87b801/PRIMARY_national_curriculum_-_Physical_education.pdf</p>	<p>All about me - What can I do well (achievements over the year) Individual targets linked to Learning Plans/physio targets. Simple games using throwing at targets/ ball games with peers/kicking balls.</p> <p>https://assets.publishing.service.gov.uk/media/5a7c4edfd915d3d0e87b801/PRIMARY_national_curriculum_-_Physical_education.pdf</p>	<p>All about me - What can I do well (achievements over the year) Individual targets linked to Learning Plans/physio targets. Simple games using throwing at targets/ ball games with peers/kicking balls.</p> <p>https://assets.publishing.service.gov.uk/media/5a7c4edfd915d3d0e87b801/PRIMARY_national_curriculum_-_Physical_education.pdf</p>



Starlings Semi formal Sept 2024- July 2025. Cly

			Physical education.pdf			
My Independence	<p>Looking after me identify two hygiene activities and the equipment needed/practice two hygiene activities. Eg hand washing, turning on taps etc.</p>	<p>Keeping safe Stranger danger/road safety/items not to eat/</p>	<p>Helping at home setting the table/serving my friends at break/making a sandwich</p>	<p>Money Recognise coins/making a list. Playing shopping games.</p>	<p>Out and about Walking around school and following directions. To walk safely on the pavement Know how to use the pedestrian crossing/Zebra crossing/</p>	<p>Caring for others (Pets)Animals that are pets/ what pets do we have/how co we take care of our pets/</p>
Interventions	<p>Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm</p>	<p>Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm</p>	<p>Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm</p>	<p>Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm</p>	<p>Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm</p>	<p>Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm</p>

Progression can be found using Read, Write Inc, White Rose Maths, The National Curriculum, Equals Curriculum and Pivets.