

S u b j e c	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
English/My Communication	Read Write Inc/Look and Say. Early literacy writing skills – sentence structure, story narratives retell. Books -see book list. Personal targets	Read Write Inc/Look and Say. Early literacy writing skills — sentence structure, story narratives retell. Books -see book list. Personal targets	Read Write Inc/Look and Say. Early literacy writing skills – sentence structure, story narratives retell. Books -see book list. Personal targets	Read Write Inc/Look and Say. Early literacy writing skills — sentence structure, story narratives retell. Books -see book list. Personal targets	Read Write Inc/Look and Say. Early literacy writing skills — sentence structure, story narratives retell. Books -see book list. Personal targets	Read Write Inc/Look and Say. Early literacy writing skills — sentence structure, story narratives retell. Books -see book list. Personal targets
My thinking and problem solving	White Rose Maths At personalised Level using EHCP and personal targets	White Rose Maths At personalised level using EHCP and Personal targets	White Rose Maths At personalised level using EHCP and Personal targets	White Rose Maths At personalised level using EHCP and Personal targets	White Rose Maths At personalised level using EHCP and Personal targets	White Rose Maths At personalised level using EHCP and Personal targets



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My world about me	All about me My body My senses. https://assets.pub lishing.service.gov .uk/media/ 5a806ebd40f0b62 305b8b1fa/PRIMA RY_national_curri culumScience.pdf	All about me My body My senses. https://assets.publishing.servic e.gov.uk/media/ 5a806ebd40f0b62305b8b1fa/P RIMARY_national_curriculumScience.pdf	All creatures great and small – Animals and their habitats. https://assets.publishing.service.go v.uk/media/ 5a806ebd40f0b62305b8b1fa/PRIM ARY_national_curriculumScience.pdf	All creatures great and small - Animals and their habitats https://assets.publishing.service.gov.uk /media/ 5a806ebd40f0b62305b8b1fa/PRIMARY_ national_curriculumScience.pdf	Down at the bottom of the garden Identify plants and trees growing a flower and notice changes https://assets.publishing.service.gov.uk/media/ 5a806ebd40f0b62305b8b1fa/PRIMARY_n ational_curriculumScience.pdf	Down at the bottom of the garden Identify plants and trees growing a flower and notice changes https://assets.publishing.service.gov.uk/media/ 5a806ebd40f0b62305b8b1fa/PRIMARY_n ational_curriculumScience.pdf
My world about me	When I was a baby. My memories https://assets.publishing. service.gov.uk/media/5a 7c2917e5274a1f5cc762cf /PRIMARY national curri culum - History.pdf	When I was a baby. My memories https://assets.publishing.servic e.gov.uk/media/5a7c2917e527 4a1f5cc762cf/PRIMARY nation al curriculum - History.pdf	What can I find around me in winter? Changes to nature, weather, light.	What can I find around me in Spring? Changes to nature, weather, light.	Old and new toys https://assets.publishing.service.gov.uk/media/5a7c2917e5 274a1f5cc762cf/PRIMARY_national_curriculum History.pdf	Exploring my environment School, school environment Follow a map to find different rooms. Go on a treasure hunt in our immediate environment eg park.
Music	Charanga SEND	Charanga SEND	Charanga SEND	Charanga SEND	Charanga SEND	Charanga SEND





		Pictures/collage	Pictures/collage	Modelling/sculpting –	Modelling/sculpting –	Paint – observational	Paint – observational
		Painting –	Painting – portraits/faces/	Animal homes	Animal homes	drawings of nature,	drawings of nature,
		portraits/faces/	Printing - faces	Animal printing –	Animal printing –	plants/insects	plants/insects
		Printing - faces	Collage – baby pics and older	camouflage, scales,	camouflage, scales,	Print – natural pictures	Print – natural pictures
		Collage – baby		patterns	patterns	using natural media to	using natural media to
		pics and older	https://assets.publishing.service.gov.uk/media/5a7b a810ed915d4147621ca0/PRIMARY national curricu			print	print
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						Art and design.pdf	Art and design.pdf
		Being	Being kind/friendship	Keeping safe at school	Keeping safe at school	All about me - What can I	All about me - What can I
		kind/friendship	Individual targets linked to	/Keeping safe at home	/Keeping safe at home	do well (achievements over	do well (achievements over
		Individual	Learning Plans/physio	Individual targets	Individual targets linked	the year)	the year)
		targets linked to	targets.	linked to Learning	to Learning Plans/physio	Individual targets linked to	Individual targets linked to
		Learning	Throwing – under arm/over	Plans/physio targets.	targets. Musical	Learning Plans/physio	Learning Plans/physio
		Plans/physio	arm/at a target/using	Musical movement/ an	movement/ an awareness	targets.	targets.
	PE	targets.	balls/bean bags	awareness of	of space/following	Simple games using	Simple games using
	PE/PHSE	Throwing –	https://assets.publishing.ser	space/following	instructions.	throwing at targets/ ball	throwing at targets/ ball
	SE	under arm/over	vice.gov.uk/media/5a7c4edf	instructions.	Using equipment to	games with peers/kicking	games with peers/kicking
		arm/at a	ed915d3d0e87b801/PRIMA	Using equipment to	balance on our feet,	balls.	balls.
		target/using	RY national curriculum -	balance on our feet,	bottom, back.	https://assets.publishing.se	https://assets.publishing.se
T		balls/bean bags	_Physical_education.pdf	bottom, back.	https://assets.publishing.s	rvice.gov.uk/media/5a7c4e	rvice.gov.uk/media/5a7c4e
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		Physical education.pdf		<u>a/5a7c4edfed915d3d0</u>	PRIMARY_national_curric	- Physical_education.pdf	- Physical_education.pdf
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				ional curriculum -	Physical education.pdf		



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			Physical education.p			
My Independence	Looking after me identify two hygiene activities and the equipment needed/practice two hygiene activities. Eg hand washing, turning on taps etc.	Keeping safe Stranger danger/road safety/items not to eat/	Helping at home setting the table/serving my friends at break/making a sandwich	Money Recognise coins/making a list. Playing shopping games.	Out and about Walking around school and following directions. To walk safely on the pavement Know how to use the pedestrian crossing/Zebra crossing/	Caring for others (Pets)Animals that are pets/ what pets do we have/how co we take care of our pets/
Interventions	Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensor y Circuits/Wellco mm	Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm	Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm	Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm	Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm	Individual interventions linked to personal learning plans. Socially speaking Social interaction activities/snack times. Bucket Therapy/Sensory Circuits/Wellcomm

Progression can be found using Read, Write Inc, White Rose Maths, The National Curriculum, Equals Curriculum and Pivets.